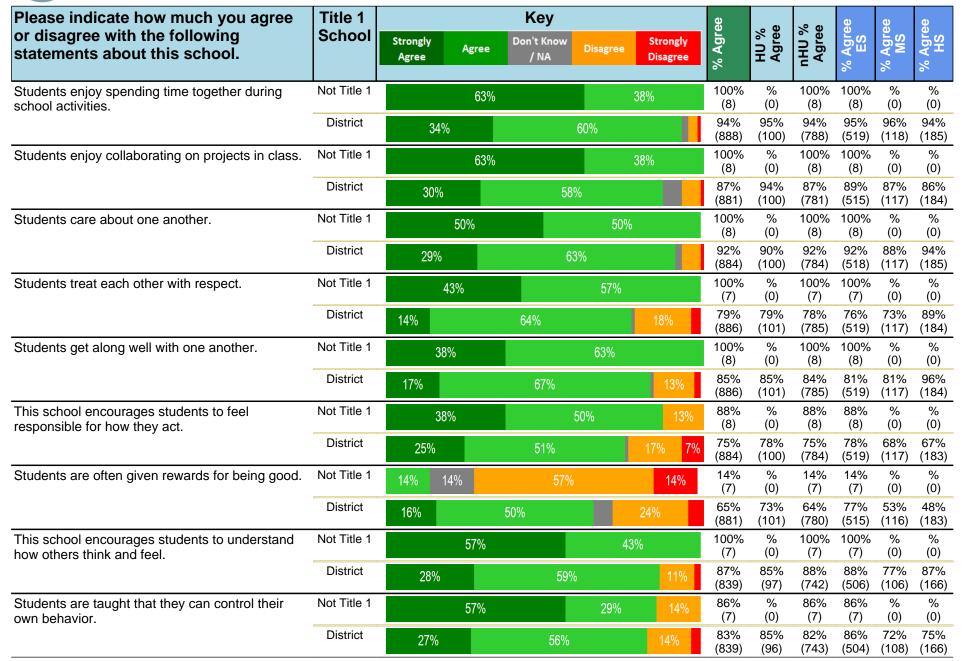
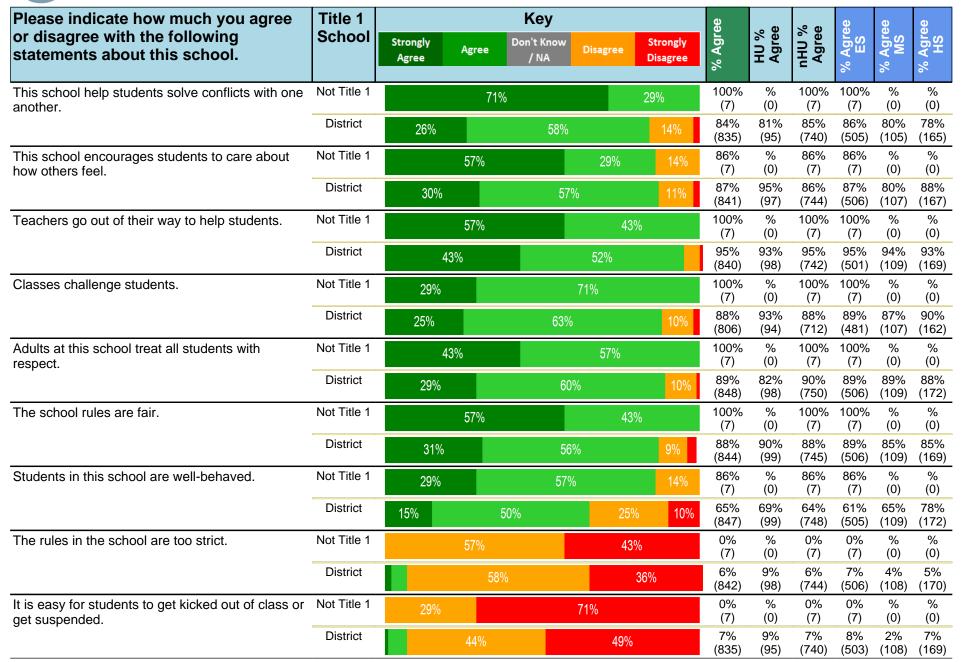
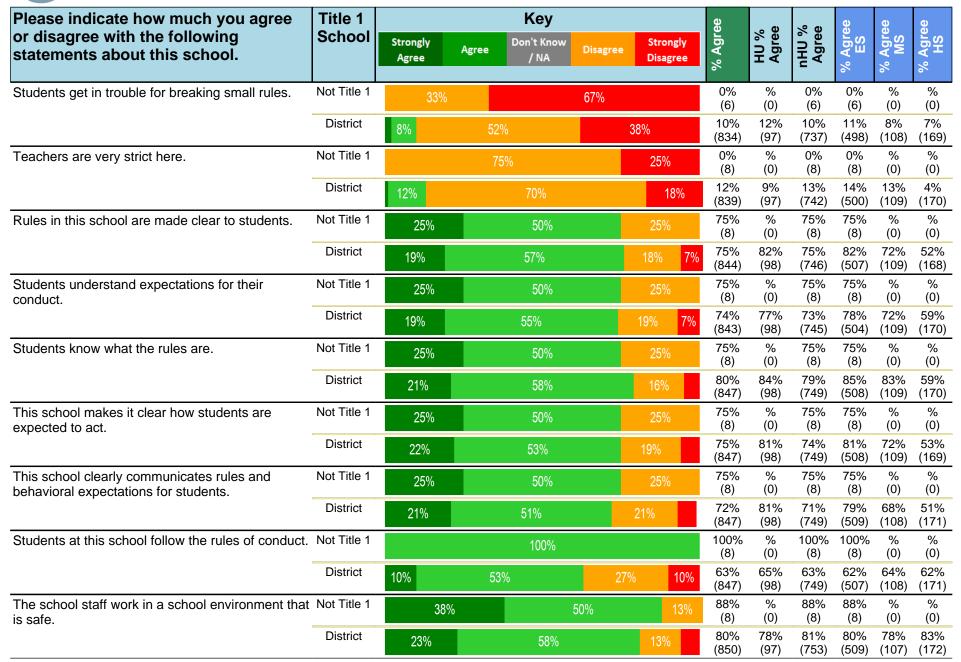


Please indicate how much you agree	Title 1		Key			e e	- 0	>° 0	9	9	e e
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	50%		50%		100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	25%	63%		13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	13%	63%		25%	75% (8)	% (0)	75% (8)	75% (8)	% (0)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	38%		63%		100%	% (0)	100%	100%	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	63%			38%	63% (8)	% (0)	63% (8)	63% (8)	% (0)	% (0)
Tidepolinig.	District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	50%		50%		0% (8)	% (0)	0% (8)	0% (8)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	50%		50%		100%	% (0)	100%	100%	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	7	5%		25%	100%	% (0)	100%	100%	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	63%			38%	100%	% (0)	100%	100%	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



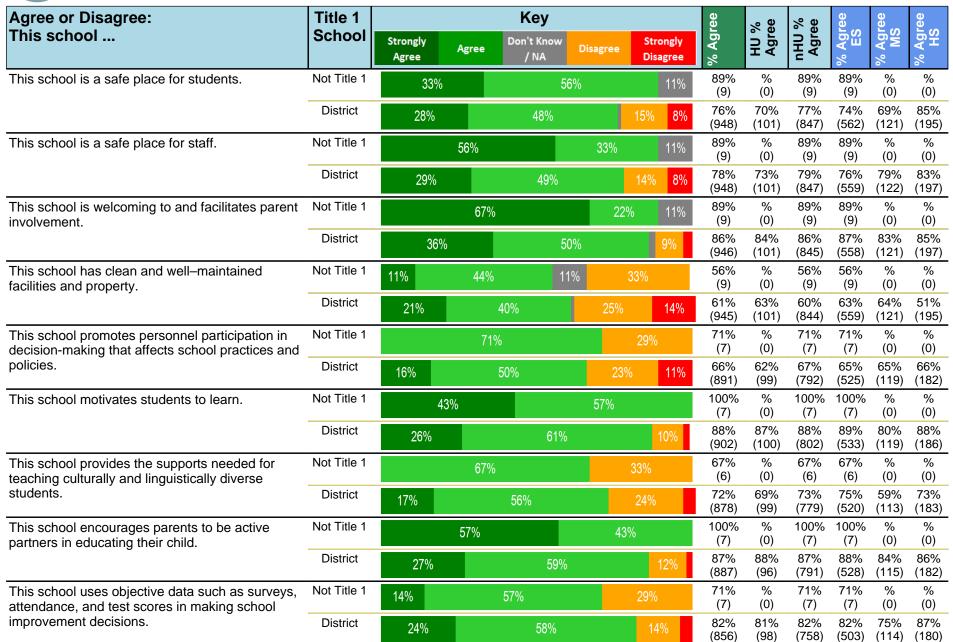




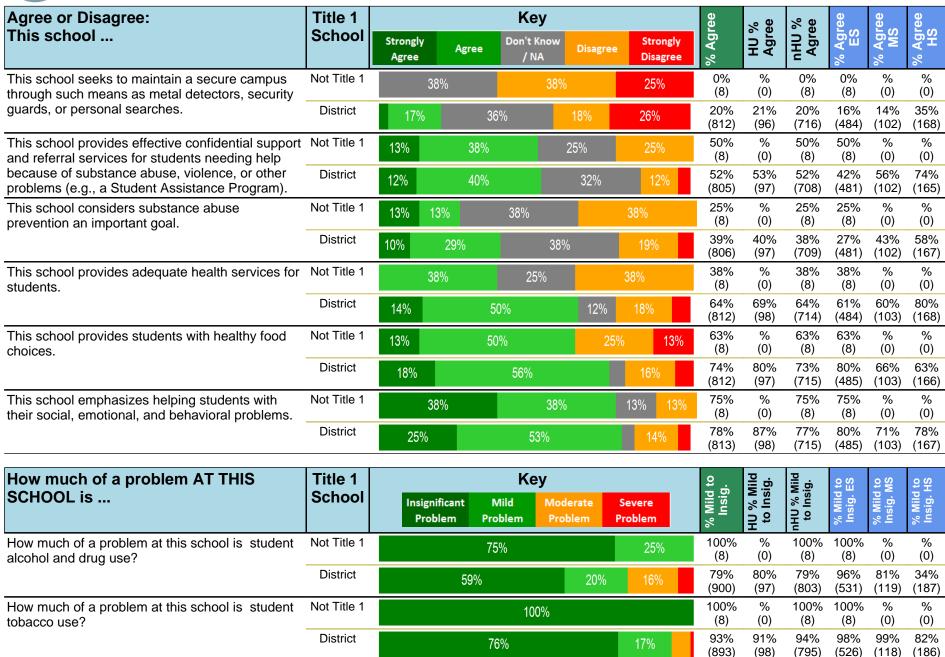
Please indicate how much you agree	Title 1		Key			ě	4)	S (1)	e	e e	90
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1		83%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	13%	63%		25%	75% (8)	% (0)	75% (8)	75% (8)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1		71%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

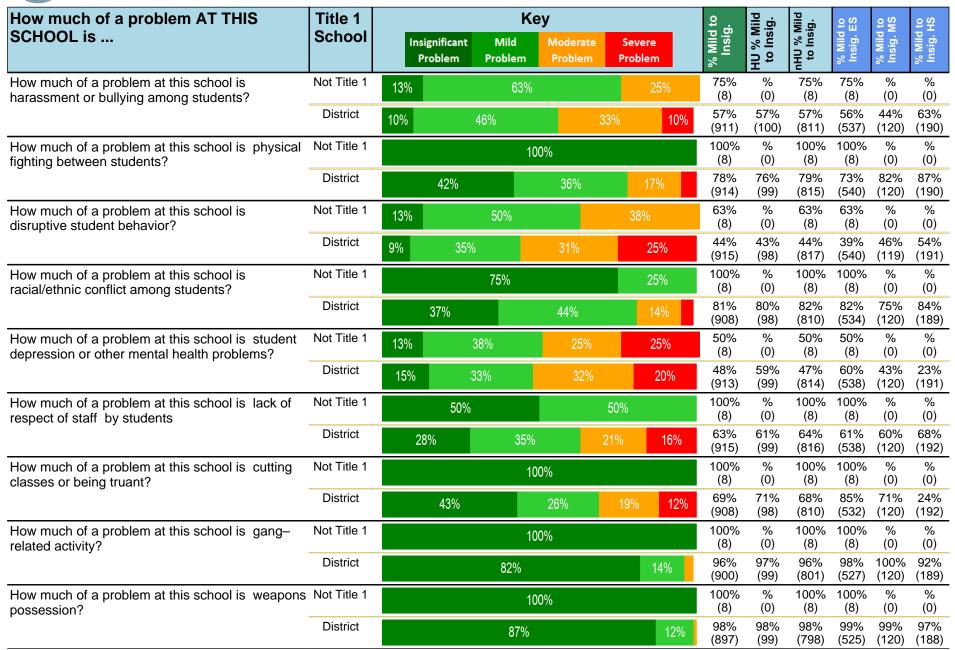
Agree or Disagree:	Title 1			Key			ree	e e	% e	ee	ee	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	[/] Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	33%			67%		33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1		75°	%		25%	100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1			88%		13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1		75°	%		13% 13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
enrichment activities.	District	33%		48	%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	25%		63°	%	13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree:	Title 1			Key			ree	%e	% ex	ee	ree	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1	29%		43%		29%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	13%		63%		25%	75% (8)	% (0)	75% (8)	75% (8)	% (0)	% (0)
students.	District	29%		53%	6	16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	29%		57	' %	14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
processes.	District	4	-2%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	29%		57	' %	14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
	District		45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	33%)	44%)	11% 11%	78% (9)	% (0)	78% (9)	78% (9)	% (0)	% (0)
, ,	District	4	1%		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1		56%		22%	11% 11%	78% (9)	% (0)	78% (9)	78% (9)	% (0)	% (0)
	District		46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	22%	3	33%	11%	33%	56% (9)	% (0)	56% (9)	56% (9)	% (0)	% (0)
g	District	17%	35%	6	28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1		67%)	11%	22%	67% (9)	% (0)	67% (9)	67% (9)	% (0)	% (0)
	District	17%	39	9%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1		56%		11%	33%	56% (9)	% (0)	56% (9)	56% (9)	% (0)	% (0)
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)



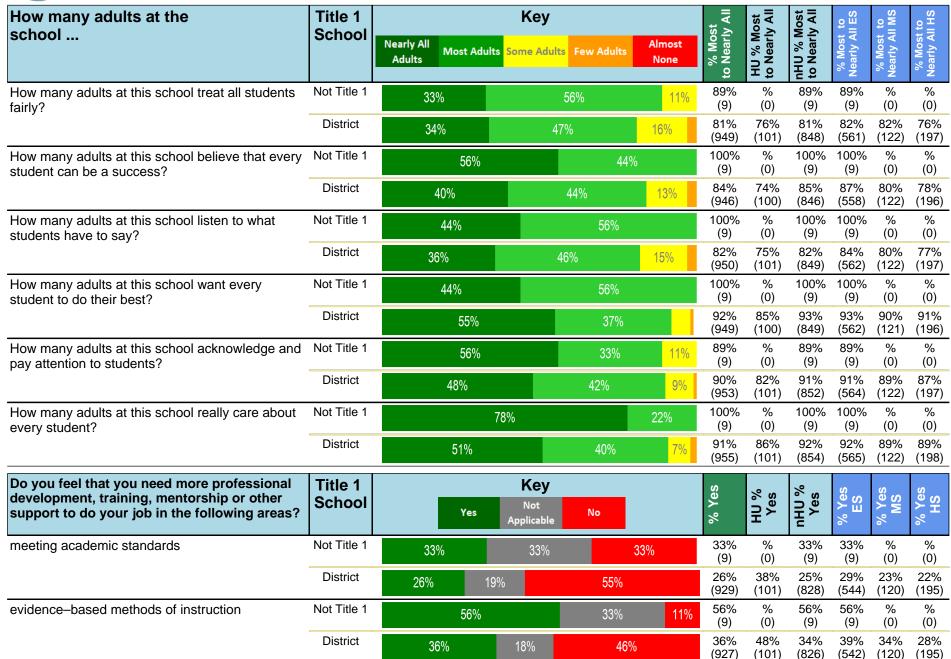
Agree or Disagree:	Title 1			Key			ee.	e %	%e	99.	ee	ee
This school	School	Strongl Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Not Title 1	17%	17%	5	0%	17%	33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
	District	12%	5′	1%	289	% 10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Not Title 1	14%		57%	14	% 14%	71% (7)	% (0)	71% (7)	71% (7)	% (0)	% (0)
support my continued employment.	District	14%		56%	2	0% 10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1		33%	33%		33%	33% (3)	% (0)	33% (3)	33% (3)	% (0)	% (0)
	District	7%	44%		35%	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1		40%	20%	4	0%	40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
	District	8%	43%		31%	17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Not Title 1	13%	25%		50%	13%	38% (8)	% (0)	38% (8)	38% (8)	% (0)	% (0)
other problems among youth.	District	12%	37%		35%	13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1	13%	25%	38	%	25%	38% (8)	% (0)	38% (8)	38% (8)	% (0)	% (0)
	District	16%		50%	2	7%	66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1	25	%	63°	%	13%	88% (8)	% (0)	88% (8)	88% (8)	% (0)	% (0)
	District	10%	45%	7	28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1	13%		63%		25%	13% (8)	% (0)	13% (8)	13% (8)	% (0)	% (0)
	District		30%	36%		24%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case-by-case	Not Title 1	13%		63%		25%	75% (8)	% (0)	75% (8)	75% (8)	% (0)	% (0)
basis with a wide range of options.	District	17%		53%	16	% 11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



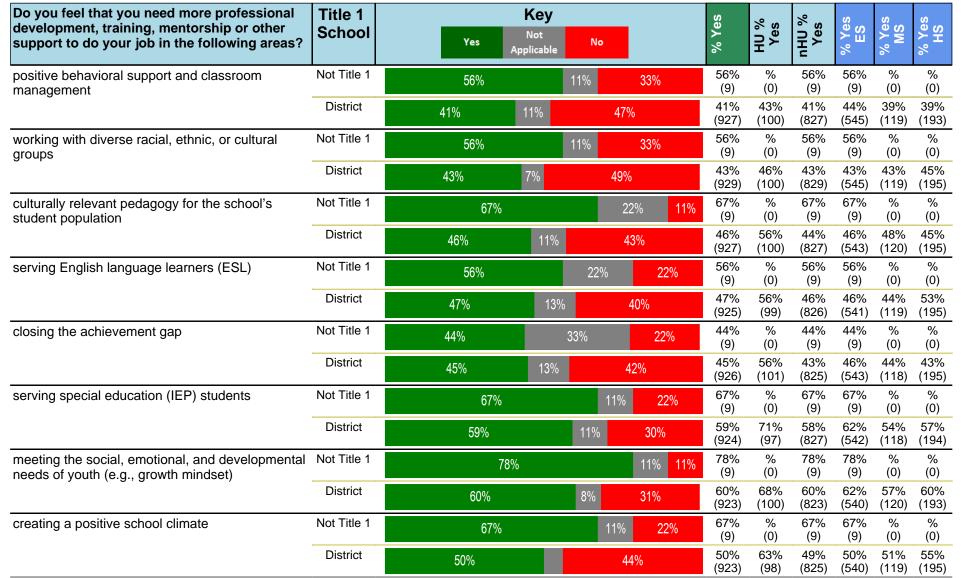


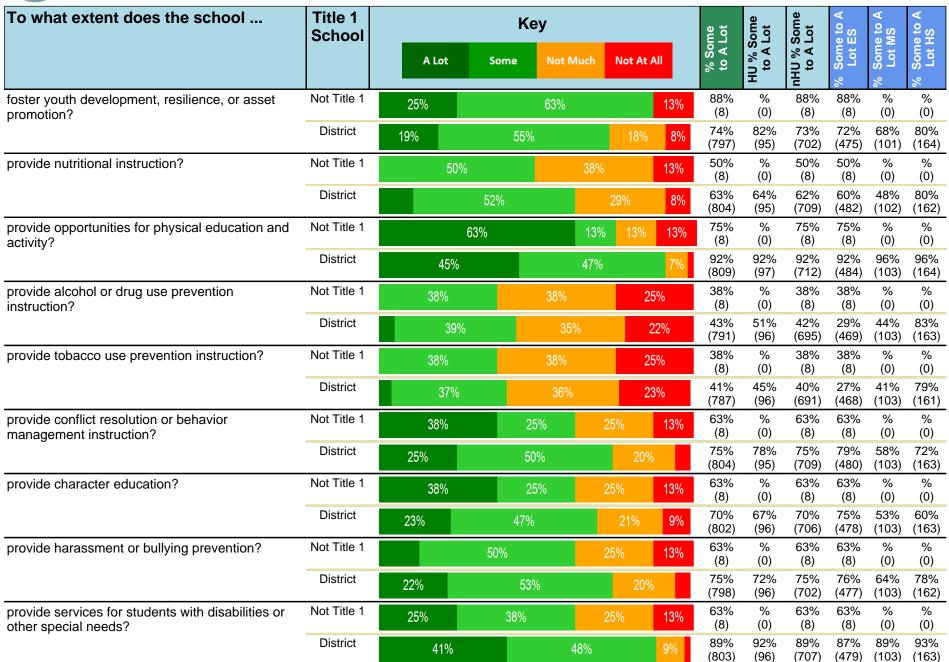
How much of a problem AT THIS	Title 1	K	еу		ن 5	Mild ig.	Mild sig.	to ES	to MS	to HS
SCHOOL is	School	Insignificant Mild Problem Problem	Moderate Problem	Severe Problem	% Mild % Insig.	HU % N to Ins	nHU % I to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig. I
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	75%		25%	100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
	District	49%	33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	63%		38%	100% (8)	% (0)	100% (8)	100% (8)	% (0)	% (0)
	District	52%	34%	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

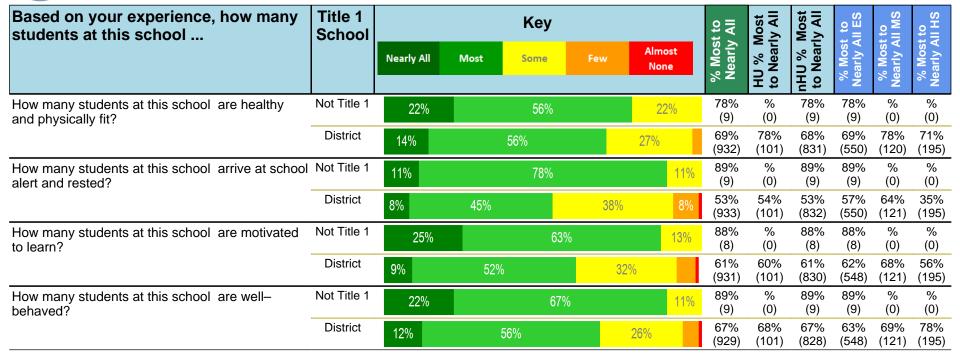












Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity*				Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
10	Not Title 1	0	0	0	0	0	7	1	3	2	4	0	0	1	1	5	3
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	5	0	0	0	0	0	0	2	6	1	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

Staff Survey Creative Science

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th></th><th>Teacher Sp Ed</th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>		Teacher Sp Ed		Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	2	2	0	1	0	0	0	1	2	2	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*		Works	in an Imn	nersion P	rogram	
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	4	6	6	5	4	1						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.